Chinese enrollment climbs at local universities

BY LING-MEI WONG

As home to more than 200 institutions of higher education, Boston is the third most popular destination in America for foreign students, attracting in particular young scholars from China, Hong Kong and Taiwan.

The colleges and universities in eastern Massachusetts with the most foreign students from 2008 and 2012 were Northeastern University (9,279), Boston University (BU) (8,643) and Harvard University (7,112), according to a report by the Brookings Institution and JP Morgan Chase & Co.

At BU, more than half of the undergraduate international students are Chinese. With 1,449 students from China, 77 from Taiwan and 59 from Hong Kong, a total of 1,585 Chinese students go to BU, compared to the remaining 1,424 international students from the rest of the world.

“Students from China apply to BU in such large numbers for many reasons including our global reputation, the excellence of our academic programs, the size and diversity of our international student community and our position in the worldwide rankings,” said BU public relations director Mary O’Connor. “Students from China apply and enroll in all nine undergraduate schools and colleges at BU. They study business and engineering but also arts and sciences, communications, education, health sciences and fine arts.”

Emerson College, located close to Chinatown, has 147 Chinese international students out of its 381 international students, making up 38.4 percent of its student body for fall 2014. While these numbers are not final, the number of international undergraduate and graduate students enrolled this year has already hit a record high, according to Carole Mc-Fall, assistant vice president and director of media relations at Emerson College.

“Marketing is a significant draw for both graduate and undergraduate students from China, but they also pursue other programs,” McFall said.

The reputation of Boston schools lures many international students, with top schools actively courting them. At Boston College, 83 of the 2,250 incoming freshmen are Chinese, which is not broken down between China, Hong Kong and Taiwan, said Jack Dunn, director of news and public affairs at Boston College.

“We recruit students from China who are strong academically and who desire a rigorous Jesuit, Catholic liberal-arts education,” Dunn said. “Our admissions director has visited China each of the past few years as the demand to attend Boston College continues to increase among Chinese nationals.”

After graduation, international students can opt to stay for an additional year, but must find employment to remain in the United States.

“Most international students’ immigration status is tied to their enrollment at BU,” O’Connor said. “Therefore, most undergraduates return to their home countries upon graduation. Some may remain in the United States for graduate study and others may be sponsored by a corporation.”

The growing number of international students in the United States shows the increasing value of an American education around the world, such that these young scholars are willing to uproot themselves thousands of miles and a dozen time zones from home for an American degree. Like the sojourners of old, these students hope to return home to a brighter future.
Boston Chinatown Resident Association celebrates
August Moon Festival

BY ELLEN DUONG

PHOTO BY ELLEN DUONG

The Boston Chinatown Resident Association (CRA) held its annual August Moon celebration on August 29 at the Josiah Quincy Elementary School. Many people of all ages came out to enjoy the Colorful Lantern Festival. The event kicked off with welcoming remarks by Mayor Marty Walsh, followed by the unveiling of the Chinese American Heritage Garden. The event proceeded with a traditional Chinese lion dance performance.

The CRA also invited guests to participate in various interactive activities, including making paper lanterns and enjoying traditional Chinese cuisine. The event was a wonderful opportunity for the community to come together and celebrate the rich cultural heritage of the Chinatown neighborhood.

Kwong Chow Chinese School celebrates summer graduation

BY VOKINDA LUANGPHAY

Kwong Chow Chinese School (KCCS) celebrated its summer graduation with dim sum and a graduation ceremony on August 29.

It was the last day of the summer program for Kwong Chow staff and volunteers to gather with students and families to eat dim sum at the school. Students showed the projects they worked on all summer, which included special performances that had the audience clapping for hours.

Dana Lee, KCCS director of the summer program, was proud of the students. “Kids learn everything from stem cells to biological engineering to how important our ecosystem are,” Liu said. “A lot of them really enjoy it.”

The Lantern Festival

Saturday, Sept. 6, 11 a.m. to 4 p.m.
Boston Chinese Cultural Center
Broken Lantern Festival takes place at the Chinese Cultural Center.

All-Day
The Greenway Open Market
Saturday, Sept. 6
Boston Public Market
The Greenway Open Market is a vibrant arts market that features local artisans, crafters, and independent designers. Enjoy exceptional handmade and locally produced products.

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How to choose schools for your child

BY VEKONDA LUANGAPA

Long before the first day of school — for some students — parents research for the right school. For others, they may live in urban or suburban areas, some enroll by lottery, some choose by word of mouth, and some go to a designated neighborhood school.

Many factors are considered as parents are passing or failing a screening exam, lottery selection, interviews, and sometimes just a new to a family. Based on my observation, children of affluent families tend to go examine schools, and children of working-class and lower-class families tend to go to the public schools, and children of working-class families tend to go to the public schools, some said Richard Chang, chair of the Children’s Commission of Chicago.

I try to talk to families with children who have gone to the school you’re considering for your child, or try to meet other parents at open houses of the schools you’re considering. Many homeschool schools, such as Montessori schools and religious schools, and children of working-class-families tend to go to the public schools, some said Richard Chang, chair of the Children’s Commission of Chicago.

Local school after school programs ready to enrol students

BY VEKONDA LUANGAPA

After school programs in the Boston area range from homework help to building confidence. The Red Oak after school program works with children from 1 to 11 years old to create a positive and fun learning environment.

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Parents arguing over an endless list of
families, back to school shopping may
are already thinking about books, back-
flops and sunglasses, but many families
may still be wearing bathing suits, flip
a pair of sneakers or a backpack could be a
sions of these items: designer brands or
summer, he will need new shoes, pants,
outgrown his school clothes over the
ations as you go along. If you're over-
about how much you will supply.
• Laptop
• Calculator
• Backpack
• Musical instrument
• Athletic equipment
• School shoes

What is fructose intolerance?
Fructose intolerance occurs when the
irritable bowel syndrome, constipation
milk or milk alternatives such as soymilk
or rice milk
• Soy sauce
• Molasses
• Honey
• Whole grains, pasta
• Watermelon, other melons
• Grapes, prunes
• Extracts rich in fructose such as
• Processed foods
• Added fructose
• High-fructose corn syrup
• Honey
• Maple syrup
• Syrups
• Artificial sweeteners
• Soft drinks
• Sports drinks
• Some foods containing sorbitol
• Artificial sweeteners
• Pectin
• Fruits

What is fructose intolerance?
Fructose intolerance occurs when the
bacteria, leading to abdominal symptoms
and other apparel-related items — partic-
rector of Multicultural Market Devel-
§ 30:55-167:7266

Top 11 foods highest in fructose
1. Soft drinks
2. Fruits
3. Processed meats
4. Beef
5. Cereal
6. Canned beans
7. Artificial sweeteners
8. Honey
9. Coconut milk and cream
10. Grapes

How to monitor fructose intake?

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six years ago, a group of North Quincy High School students entered the ASA College Planning Center (formerly the Tori College Planning Center) during the peak financial aid season. It was an extremely busy Saturday with the waiting area already filled to capacity. This particular group of students had prepared themselves by ill-prepared to use the center’s services. It was the center’s busiest Saturday ever to date. 250 students showed up for the day. Why? I don’t know! Perhaps it was the beginning of the school year or a matter of fact, senility or even insanity. The gesture seemed noble but incongruous, since I wasn’t scheduled to work that follow- ing Saturday. Nevertheless, I was deter- mined to assist this group. In any case, I thought, what was wrong with sacrific- ing a little time to help others? On that following Saturday, the mar- ket for college planning services was suc- cessful. After the session, the students appeared satisfied and grateful. In fact, each student left with a new horizon for their future. Chinese student who becomes president of the high school orchestra and volunteer at a variety of different identities. This is also important because of the romance for many Chinese students who were discouraged from dating throughout high school and college. It is a time of emotional independence and experiment ing — especially when the parents are more demanding as the population of inter- national students continues to swell. Especially when the parents are more demanding as the population of internation- al students continues to swell. Whether students face four unique psychological challenges — especially when the parents are more demanding as the population of internation- al students continues to swell.

3. Clash of cultures

Eastern cultures value diligence (yong), obedience (xin), sacrifice (he), and social harmony (jung), whereas Western cultures celebrate natural talent, independence, and pursuit of individual fulfillment and happiness. The tremendous contrast be- tween these worldviews can be passiv- oman as a high school orchestra and volunteer at a variety of different identities. This is also important because of the romance for many Chinese students who were discouraged from dating throughout high school and college. It is a time of emotional independence and experiment ing — especially when the parents are more demanding as the population of internation- al students continues to swell. Whether students face four unique psychological challenges — especially when the parents are more demanding as the population of internation- al students continues to swell.

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NOTICE TO BIDDERS

Electronic proposals for the following project will be received through the internet using Bid Express until the date and time stated below, and will be posted on http://www.mbta.com/business_center/bidding_solicitations/current_solicitations/ deemed to be in the best interests of the Authority.

The Authority reserves the right to reject any or all Bids, to waive informalities, to advertise for new Bids or proceed to do the work otherwise, as may be deemed to be in the best interests of the Authority.

Bidders will affirmatively ensure that in regard to any contract entered into pursuant to this solicitation, minority and female construction contractors will be afforded full opportunity to submit Bids and will not be discriminated against on the grounds of race, color, religion, sex, age, or national origin in consideration for an award.

Bidders will be required to comply with Federal Equal Employment Opportunity Regulations and the President’s Executive Order No. 11246 and any amendments thereto. Bidders will also be required to comply with the Governor’s Executive Order No. 481, prohibiting the use of undocumented workers on State Contracts and any amendments and supplements thereto.

Authorization for the Bidders to view the site of the work on the MBTA property shall be obtained from the Project Manager, Linda Hager, 100 Summer Street Suite 1200, 617-222-6122. The Authority will conduct an inspection tour of the site on September 8, 2014. Bidders are requested to be present in front of the main entrance to Braintree Station at 197 Ivory Street in Braintree, Massachusetts, at 10:00 a.m. to participate in the tour. Bidders are advised that they should have representation at this tour as no extra visits are planned.

A prebid conference will be held on September 10, 2014 at 10:00 a.m. at the office of the Project Manager, Linda Hager, 100 Summer Street, Suite 1200, Boston, MA 02110 617-222-6122. Any request for interpretation of the Plans and Specifications should be submitted in writing at the same time.

Bidders will be required to certify as part of their bids that they are able to furnish labor that can work in harmony with all other elements of labor employed or to be employed on the work.

This Contract is subject to Federal wage and hourly laws and minimum State wage rates as well as other applicable labor laws.

Bidders are advised that the “Buy America” provisions of the Surface Transportation Assistance Act of 1982 (Pub. L. 97-424) as amended, apply to any Contract, procurement or agreement which results from this solicitation.

Bid Guaranty shall consist of a bid deposit in the amount of five (5) percent of the value of the bid, in the form of a bid bond, cash, certified check, treasurer’s or cashier’s check.

The successful Bidder shall be required to furnish a Performance Bond and a Labor and Materials Payment Bond each for the full amount of the Contract price.

Five months ago, Anthony, a PHE educator, taught an HIV/STI workshop in my school. He defined HIV/STIs, provided facts about the diseases, led activities on behaviors that may result in an STI and explaining ways we could get tested. Anthony gave us a comprehensive lesson on a topic we do not talk about, and I really enjoyed his perspective on the topic.

I joined the Fenway Youth Community Advisory Board (FCAB) meetings where I was able to access more statistics and information gathered by research studies on HIV/AIDS, to learn more about the real social phenomena these statistics told us what exactly was going on in the world we live in. Being part of the FCAB, I learned from all the members, and I enjoy helping out with events and planning.

By getting all this information, I learned how to be aware of my health as well as my peers, my family, my school and my community’s health. I learned how my actions would make my community a better place by doing awesome things. I learned how to make healthy decisions, becoming more open to talk about health issues in my community.

How learning about AIDS impacted my life

BY JESSE GAO

I want to put our attention on HIV/AIDS impact on the youth. Let’s talk about the experience that I had on health education about HIV/AIDS awareness and prevention.

Sixty-three percent of young people will have sex before they graduate high school. In the U.S., more than 750,000 girls ages 15 to 19 become pregnant every year, of these, 80 percent of these are unintended pregnancies. Pure Health Exchange (PHE) had found that last year 1 in 5 Boston teen girls will become pregnant.

For young people to make healthy decisions about sex, we need to provide them the skills and information. Young people are disproportionately impacted by sexually transmitted infections (STIs), including HIV, which might cause AIDS.

Research has shown effective sex education programs have positive outcomes among young people such as delaying the initiation of sex, decreasing the number of sexual partners, and increasing the use of contraception and condoms. According to the survey among students who had PHE health workshops, 95 percent said they would use the information they learned to make a healthy decision.

As one of the 95 percent, I had learned the importance of health education through my workshops and was able to apply the information I received to maintain my physical and mental health.

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FREE Cervical and Breast Cancer Screenings for women ages 21 to 65 who are uninsured or underinsured

**FREE SCREENINGS**
Saturday, October 25, 2014
8 am to 5 pm
Tufts Medical Center
South 2, OB/GYN Clinic
860 Washington Street Boston, MA 02111

**Registration: Space is limited!**
To pre-register call 617-636-4872

**OPPORTUNITY TO RECEIVE FREE:**
- Cervical cancer screening test (PAP)
- Breast exam
- Mammogram (ages 40+)
- Additional screening tests, if applicable
- Same-day test results, follow-up treatment of plan
- Physician consultations

**SPEND THE DAY WITH US!**
Other FREE programs and services offered:
- Mandarin and Cantonese interpreter services available
- Adult and children’s activities
- Mini health fair
- Free Target gift card and goodie bag provided after results obtained

Day of program services are free of charge for uninsured and underserved women; otherwise, we will bill your health care insurance provider directly. Please make sure to bring your insurance card with you.

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免费为21到65岁无保险和缺乏必要医疗保险的女性提供乳腺癌和宫颈癌的检查和咨询！

免费乳腺癌和宫颈癌的检查和咨询
2014年10月25日，星期六上午
8:00–下午 5:00
塔芙茨医学中心
南2妇产科诊所
华盛顿大街860号
麻塞诸塞州波士顿市 02111
报名：名额有限！预约请电617-636-4872

您将获得免费的：
- 一次宫颈脱落细胞学检查
- 乳房检查
- 一次乳房X光片（40岁以上女性）
- HPV检测
- 适用的其他的检查
- 当天取得检查结果和治疗方案
- 医生提供的免费咨询

请和我们一起度过有意义的一天！
其他免费的项目和服务
- 普通话和广东话翻译
- 成人和儿童的活动
- 小型健康博览会
- 收到结果后，赠送免费Target商店礼品卡和礼品袋

本服务对于无保险和缺乏必要医疗保险的女性为免费；否则，我们将直接向您的健康保险公司收费。请随身携带您的健康保险卡。